

UNIVERSITY OF CAPE COAST

GHANAIAI LANGUAGE AS A MEDIUM OF INSTRUCTION

MARKING SCHEME QUIZ 2

1. In at most 2 sentences, explain bilingual education in your own words (1 Mark)

Any appropriate answer the student gives

E.g.

**Bilingual education is any educational settings where teaching and learning are done in two languages**

2. Briefly explain the following as studied in this course. (2 Marks)

i. **Sequential bilingualism** .....

Any appropriate answer the student gives

E.g.

- It is a situation where young children acquire the L2 after the basis for the L1 has been established.

- Sequential bilingualism refers to the situation where a child acquires a first language, and later becomes proficient in the second language.

ii. **Additive bilingualism**

Any appropriate answer the student gives

E.g.

**- Additive bilingualism is when a learner's first or home language continues to be developed while he or she is learning a second language.**

**- This is where learners develop and maintain both the L1 and the L2 throughout education.**

**3. State any 2 ways by which teachers could encourage additive bilingualism in their classrooms. (2 Marks)**

**Any 2 of the following:**

**i. Model the importance of bilingualism in your classroom so that students learn to appreciate their first language.**

**ii. Encourage your students to develop biliteracy and bilingualism in the classroom.**

**iii. Increase your wait time by few seconds (e.g. 3-5 seconds) when asking them questions in the English language especially among young learners and/or struggling English language learners.**

**iv. Encourage parents to participate in their children's or ward's education and work with them to develop what they envision, in terms of their children's bilingualism.**

**v. Encourage the production of bilingual reading materials through the use of language experience activity, writing workshops, and other fun and interesting strategies.**

**4. State any 2 negative effects that students may suffer if they are denied their L1 in education.**

**(2 Marks)**

**Any 2 of the following:**

- i. It violates learners' right to heritage language.
- ii. It stagnates learners' personal and conceptual foundation in education
- iii. It breeds sufferers of internalized oppression
- iv. Most learners may suffer from lost identity
- v. It encourages submersion

5. Briefly explain the import of the Threshold Theory as studied in this course. (2 Marks)

Any appropriate answer the student gives

E.g.

i. The Threshold Theory posits that in order to gain proficiency in L2, the learner must be allowed to gain the basic level of competence in their L1.

6. Briefly explain Basic Interpersonal Communicative Skills (BICS) in your own words.

(2 Marks)

Any appropriate answer related to the points given below.

E.g.

It is the development of conversational fluency in language learning.

BICS is the kind of language used in face-to-face interaction.

It is the language needed for social interaction.

Due to its nature, language learners acquire this aspect of language learning easier and faster.

**The language needed for BICS is not specialized.**

7. State any 2 language learning activities you can use to promote the BICS of students who got exposed to the English language at school. (2 Marks)

Any 2 of the following:

**i. Name Circle**

**ii. Grapevine**

**iii. Buddy Walk and Share**

**iv. Meet my Friend**

**v. Picture/Flashcard Charade Activity, etc.**

8. State any 2 academic benefits learners gain from the use of mother tongue based bilingual medium of instruction (MTB-BMol) (4 Marks)

Any 2 of the following

**i MTB-BMol creates conducive learning environment and maximizes students' class participation.**

**ii. It fosters non-native L2 teachers' instruction thereby enhancing students' academic achievement.**

**iii. It scaffolds the learning of the L2.**

**iv. There is positive health implication in bilingualism.**

**v. Bilingualism enhances the executive functioning of learners.**

**vi. It helps lay solid academic foundation for future learning since learners comprehend concepts taught from the beginning of their schooling**

9. What contemporary theory supports the language policy used in the Gold Coast during the pre-colonial era?

(1 Mark)

**i. Socio-cultural theory**

10. Write any 2 missions with their respective current names that reduced the Ghanaian languages into writing in their quest to promote quality education in the country. (2 Marks)

Any 2 of the following:

**i. Catholic Mission**

**ii. Catholic Church**

**iii. Basel Mission**

**iv. Presbyterian Church of Ghana**

**v. Bremen Mission**

**vi. Evangelical Presbyterian Church, Ghana**

**vii. Wesleyan Mission**

**viii. Methodist Church, Ghana**

***EDITED BY : SIR MANUEL***