

001/2 & 1 MOCK 2
JUNE, 2023
ENGLISH
LANGUAGE 2 & 1
Essay and Objective
1 hour 45 minutes

2&1

Name:

Index Number:

UNIVERSITY JUNIOR HIGH SCHOOL
UCC - CAPE COAST

MOCK TWO EXAMINATIONS

June, 2023

ENGLISH LANGUAGE 2 & 1
OBJECTIVE AND ESSAY

1 hour 45 minutes

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions.

Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of two papers. Answer Paper **2** which comes first, in your answer booklet and Paper **1** on your Objective Test answer sheet.

Paper **2** will last **1** hour 10 minutes after which the answer booklet will be collected.

Do **not** start Paper 1 until you are told to do so. Paper 1 will last 35 minutes.

PAPER 2

*This paper consists of **three** parts: A, B and C. Answer **three** questions in all; **one** question from part A and **all** the questions in part B and C. answer all the questions in your booklet.*

PART A ESSAY WRITING

[30 marks]

Answer one question only from this part.

Your composition should be **about 250** words long.

Credit will be given for clarity of expression and orderly presentation of material.

1. Your parents have taken your mobile phone from you, with the explanation that you need to concentrate on your preparation towards the upcoming B.E.C.E. Write a letter to an uncle who lives abroad, explaining to him why you need your mobile phone back and asking him to intervene.
2. You witnessed the lynching of an alleged thief during a market day. Describe what you saw to a friend.
3. You are a speaker in a school debate on the motion, 'There should be a ban on the sale of carbonated drinks at the school canteen'. Write your arguments for or against the motion.

PART B COMPREHENSION

[30 marks]

4. Read the following passage carefully and answer the questions that follow.

Once upon a time, there was a proud young man. In his opinion, none of the other young men in the village was as fine as him. He was more handsome, he was better placed, and he was nimbler dancer. Someone needed to remind him of the saying: pride goes before a fall. But no one told him this.

One day, all the young women of this village, including the proud young man, received an invitation to dance in a nearby village. This was a bigger village and there were many beautiful girls there. The young men looked forward to dancing with them. So they all on their best gowns and set out on foot. They all walked fast, but of course the proud young man walked faster. He wanted to reach the nearby village first and pick for himself the most beautiful girl of all.

However, on the way he was forced to answer nature's call. He went behind a bush to relieve himself, and became more bad-tempered every minute he had to spend there. He was afraid he would now be the last to reach the village and not the first. In his hurry to dress himself again, he trailed the hem of his gown carelessly and soiled it. When he left the bush, there was an ugly brown smelly patch on the back of the gown, but he was not aware of it.

Some of his kinder companions were waiting for him still. They saw the dirt on his gown, but did not like to tell him. They did not like the sharp way he spoke to them, but they did not tell him that, either. And so they reached the dancing arena and the elders of the nearby village came forward to welcome them.

The dance began now. No one came near the proud young man. He danced alone in a wide-open space. 'Aha', he thought to himself, 'they can all see that I am a better dancer, I'm better looking and I'm wearing a finer gown. It was near the end of the dancing when an old woman of the village approached him.

Later that night, his companions returned. 'You have brought shame on our village,' they charged him.

- (a)
 - (i) How was the nearby village different from the young man's?
 - (ii) Why did all the young men dress up and go to the nearby village?

- (b)
 - (i) Why did the proud young man want to be first at the nearby village?
 - (ii) Why wasn't he first?

- (c)
 - (i) What didn't the proud young man's companions tell him?
 - (ii) Why didn't they tell him?

- (d) What did the proud young man think when nobody came near him during the dancing?

- (e) Explain the following expressions in your own words:
 - (i) set out on foot
 - (ii) was forced to
 - (iii) was not aware of

- (f) for each of the following words, give another word or phrase that means the same, and can fit into the passage:
 - (i) nimbler
 - (ii) relieve
 - (iii) hurry
 - (iv) companions
 - (v) arena

PART C - LITERATURE

[10marks]

*Answer **all** the questions in this part*

SACKEY J.A. and DARMANI L. (COMP.): The Cockcrow

Read the following extract carefully and answer questions 5(a) to 5(c)

AMA ATA AIDOO: The Girl Who Can

...and it is a very big village in the Central Region of our country, Ghana. They also say that when all of Africa is not choking under a drought ...

- (a) The name of the village is
- (b) The district is known for.....
- (c) The literary device in the underlined part of the extract is.....

Read the following extract carefully and answer questions 5(d) to 5(f)

“Take Nana, first, I have to struggle to catch her attention. Then I tell something I had taken a long time to figure out. Then you know what always happened? She would at once stop whatever she is doing and, open her mouth, stare at me for a very long time”

- (d) Who is the speaker?
- (e) What does Nana do concerning what Adjoa tells her?
- (f) The underlined part of the extract appeals to the reader’s sense of

LAWRENCE DRAMANI: Sosu and the Bukari Boys

- (g) Why was Sosu not happy about the money given to him by the mother?
- (h) What do Sosu and the Bukari Boys do on Wednesdays?
- (i) The leader of the group is.....
- (j) Write down the common thing about the Bukari Boys.

DO NOT TURN OVER THIS PAGE UNTIL
YOU ARE TOLD TO DO SO.

***YOU WILL BE PENALIZED SEVERELY IF YOU
ARE FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO***

PAPER I

June, 2023

ENGLISH LANGUAGE 1
OBJECTIVE TEST

35 minutes

Answer all the questions on your Objective Test Answer Sheet.

- Use 2B pencil throughout.
- On the Objective Answer Sheet, write the following details all **correctly**;
Your **surname** followed by **other names**, Subject Name, Index Number, Centre Number and Paper Code.
- In the boxes marked Candidate Number, Centre Number and Paper Code, shade each of the numbers correspondingly.
- An example is given below. This is for a candidate whose name is Lawrence Elorm Kofi **ATEPOR**
His index number is **0301019009** and he is writing the examination at Centre Number **30106**.
He is offering **English Language 1** and the Paper Code is 0011.

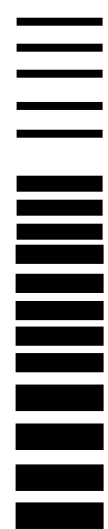
UNIVERSITY JUNIOR HIGH SCHOOL
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OBJECTIVE ANSWER SHEET

CANDIDATE NAME: ATEPOR LAWRENCE ELORM KOFI	SUBJECT: ENGLISH LANGUAGE 1
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1. Use BB Pencil, Press firmly.	your first mark completely.
2. Answer each question by choosing one letter and then, shade through the letter chosen like this <input type="checkbox"/> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E	4. If only four alternative answers are given for each question, ignore the letter E.
3. If you want to change an answer, erase	5. Your question paper may have fewer than 60 questions.

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PAPER 1
OBJECTIVE TEST

Answer all questions

Each question is followed by *four* options lettered A to D. Find the correct option for *each* question and shade *in pencil* on your answer sheet the space which bear the same letter as the option you have chosen. Give **only one** answer to **each** question.

PART A
LEXIS AND STRUCTURE
SECTION A

From the alternatives lettered **A** to **D**, choose the one which **most suitably** completes **each** sentence.

1. The courtthe woman from the sale of obscene magazine.
A. fined
B. imprisoned
C. instructed
D. restrained
2. Alex and Amanda arewise.
A. all
B. both
C. either
D. none
3. There is hardly any food left for the children,.....?
A. is it
B. is there
C. isn't there
D. will there
4. Jack Toronto is one of the boys whoset free this morning.
A. had
B. has been
C. was
D. were
5. The thief wasfast for anyone to catch.
A. so
B. too
C. very
D. really
6. Jerkie Julie is passionatethe video game industry.
A. about
B. for
C. on
D. with
7.an hour after he left the station, the train arrive.
A. Barely
B. Indeed
C. Really
D. Soon
8. Dirty Daniel is accused of puttingan air of superiority.
A. about
B. away
C. in
D. on
9. The students hardly remember the
A. administration civilian outcast
B. civilian outcast administration
C. outcast administration civilian
D. outcast civilian administration
10. No sooner had the thief gonethe police came there.
A. before
B. than
C. then
D. when

11. I prefer orangesmangoes.
A. from
B. than
C. to
D. with
12. If I were you, Ihim.
A. had helped
B. will help
C. would have helped
D. would help
13. All but the new pupilabsent today.
A. has
B. have
C. was
D. were
14. The blindto be resettled at a new place.
A. are
B. going
C. is
D. will
15. Killer Kwaku is well versedEnglish Literature.
A. at
B. for
C. in
D. into

SECTION B

Choose from the alternatives lettered **A-D**, the one which is **nearest in meaning** to the underlined word in each sentence.

16. If he does, he is a charlatan or a fool, and the odds are that he is both.
A. fraud
B. joker
C. skeptic
D. vagabond
17. Under the tutelage of Dr. Rokoto, the delegates discussed the social market economy.
A. leadership
B. protection
C. supervision
D. teaching
18. The most effective technique is to cajole rather than to threaten.
A. compel
B. impose
C. persuade
D. ridicule
19. A glass of whisky has only a transient warming effect.
A. negative
B. permanent
C. pleasurable
D. temporary
20. The film starts in a graveyard, the opposite image for the decaying society which is the theme of the film.
A. appropriate
B. contrasting
C. contrary
D. nice

SECTION C

In each of the following sentences, a group of words has been underlined. Choose from the alternatives lettered **A** to **D** the one that best explains the underlined group of words.

21. Hoping Helen was advised to pull herself together when the girl insulted her. This means that she should
- A. control herself
 - B. let go
 - C. ponder over her action
 - D. show her powers
22. Wicked William's account of the event was taken with a pinch of salt. This means that the account was
- A. correct
 - B. detailed
 - C. disbelieved
 - D. reliable
23. The headmaster advised the man to go and sleep on the issue. This means that the man was advised to
- A. forget the issue
 - B. go and take a decision
 - C. go and think over the issue
 - D. reverse the issue
24. The crisis has now come to a head. This means that the crisis has
- A. been settled finally
 - B. been recognized
 - C. come before the head
 - D. reached a critical stage
25. Rikizzi informed the man in confidence that his daughter was mentally ill. This means that she gave the information
- A. as a secret
 - B. confidently
 - C. openly
 - D. surprisingly

SECTION D

From the list of words lettered **A** to **D**, choose the one that is **opposite in meaning** to the word underlined in each sentence.

26. They vehemently opposed the notion that those individuals who gathered the most money achieve the greatest power.
- A. mildly
 - B. immediately
 - C. passionately
 - D. strongly
27. The headmaster admires unassuming pupils but hates pupils.
- A. arrogant
 - B. hardworking
 - C. modest
 - D. perfect
28. The bike race was only for novice riders but has now become a race forriders.
- A. beginner
 - B. diligent
 - C. expert
 - D. lazy
29. She asked me a lot of very pertinent questions.
- A. genuine
 - B. important
 - C. irrelevant
 - D. related
30. The authorities have so far failed to enact a law allowing unrestricted immigration.
- A. debate
 - B. made
 - C. pass
 - D. reject

END OF PAPER

