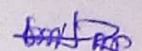


2020/2021 ACADEMIC YEAR

TEJS 101: PEDAGOGY: FOUNDATION
OF EDUCATION IN GHANA

CANDIDATE'S INDEX NUMBER

10930807

SIGNATURE: 



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

4-YEAR B. ED DEGREE PROGRAMME (COLLEGES OF EDUCATION)

YEAR 1 SEMESTER 1 END-OF-SEMESTER EXAMINATION 2020/2021

TIME ALLOWED: 2 HOURS

INSTRUCTIONS:

READ ALL INSTRUCTIONS CAREFULLY

This paper consists of two sections: A and B. Answer all questions in Section A and three (3) in Section B. Answer Section A on the question paper, and B in the answer booklet. Write your index number on both the question paper and the answer booklet.

SECTION A: 10 MARKS

Instructions

There are 15 multiple choice and five (5) fill the blank questions. Questions 1 to 15 are followed by four options A to D. Circle the letter that corresponds to the correct option. For questions 16 to 20, write short answers that fill the gaps.

1. Speculations made by unsatisfied teachers, media and others are considered as...
 - A. Characteristics of the teaching profession.
 - B. Attributes of the teaching profession
 - C. Professionalization of the teaching profession.
 - D. Misconceptions about the teaching profession.
2. "To transform Initial Teacher Education and train highly qualified, motivated new teachers who are effective, engaging and fully prepared to teach the basic school curriculum" is the of the New Basic School Curriculum.
 - A. Mission
 - B. Objective
 - C. Vision
 - D. Aim
3. All the following statements are true about technology except?
 - A. It is about taking action to meet only human emotions
 - B. It involves organized ways of doing things
 - C. It is a set of tools that helps make things easier or solve problems
 - D. It is the skills, methods, and processes used to achieve goals

4. Incorporating lifelong learning in your career can offer many long-term benefits such as the following EXCEPT
- A. Renewed self-motivation
 - B. Recognition of personal interests and goals
 - C. Improved self-confidence
 - D. Breeds boredom
5. The pioneering educational activities of the Methodist Church was mainly done by ...
- A. Rev. Andrews Riis
 - B. Rev. John Harrop.
 - C. Rev. Joseph Dunwell
 - D. Rev. Thomas Birth Freeman.
6. FCUBE programme seeks to address ALL of the following EXCEPT
- A. Adequacy of teachers in schools
 - B. Ineffective and inefficient school management practices.
 - C. Limited access to basic education
 - D. Poor quality of education
7. All the following were the challenges faced by the early missionaries EXCEPT ...
- A. Hostility from local people.
 - B. Instability of the Gold Coast.
 - C. Unity of purpose.
 - D. Lack of funds.
8. A type of teacher education curriculum where subject content knowledge, pedagogy and assessment approaches and practical teaching skills are developed alongside each other is called?
- A. Value driven curriculum
 - B. Concurrent curriculum
 - C. Developmental curriculum
 - D. Interactive curriculum
9. The traditional African Education was described a holistic because it aimed at ...
- A. Improving the creative skills of the people
 - B. Making the young part of the society
 - C. Reducing superstition among the people
 - D. Training people of the ruling class
10. Inclusive education empowers teachers and students to think and ...
- A. Grow together
 - B. Work collaboratively
 - C. Avoid a rigid curriculum
 - D. Demonstrate
11. All these are effective strategies for promoting inclusion in schools EXCEPT ...
- A. Flexible environment
 - B. Flexible curriculum
 - C. Parental involvement
 - D. Revised curriculum

Chief Examiner: Dr. John Sedofia

12. Which of the following education programmes gave birth to the introduction of teachers' certificate 'B' in the Gold Coast? The
- A. Accelerated development report, 1951, ✓
 - B. (c) Kwabong committee report, 1967
 - C. Education act, 1961
 - D. Dzobo committee

13. The main objective of teacher education is to prepare professional teachers who have the theoretical knowledge as well as ...
- A. good health, courage and the ability to talk effectively.
 - B. the ability to handle all school children with care.
 - C. the desire to work for and on behalf of the government.
 - D. practical competencies and skills to teach effectively.

14. The following are the ways through which the school can reach parents and people interested in its affairs EXCEPT...
- A. Through students
 - B. Through school and college reports
 - C. Through Parent Teacher Associations
 - D. Through school textbooks

15. The following are factors to consider when choosing a career path in teaching EXCEPT
- A. Availability of jobs
 - B. Exploring options
 - C. Training and education
 - D. Work attitude

16. How was the 1852 Education Ordinance expected to be finance?

..... *poll tax*

17. Children who are mildly retarded are also referred to as *educable mental retarded*

18. The Basel Mission established a college in Akropong – Akwapim in the Eastern Region in the year

19. In Traditional African Education, children learn a lot through Observation, Imitation and *practice*

20. The process of addressing the diverse needs of all by reducing barriers to, and within the learning environment is termed.....

SECTION B: 30 MARKS

Instructions: Answer any three (3) questions from this section. Each question carries 10 marks.

1. (a) Explain the term "inclusive education." (2 marks)
(b) Discuss two (2) barriers of inclusive education in Ghana. (8 marks)
2. (a) Explain school community relationship. (2 marks)
(b) Examine the three types of school community relationship. (8 marks)
3. Discuss any four (4) reasons why it is important to develop a Personal Teaching Philosophy. (10 marks)
4. Discuss two (2) strengths and two (2) weakness of African Traditional Education. (10 marks)
5. Discuss four (4) areas in which the various Christian Missions contributed to the development of education in Ghana. (10 marks)